

**Mechanism for Dealing with Deficits in Faculty
Members and Supporting Staff 2025/2026**

Mechanism for Dealing with Deficits in Faculty Members and Supporting Staff 2025/2026

❖ For faculty members:

1. Redistribute teaching burdens equitably among faculty to ensure balance and reduce stress.
2. Converting some courses to electronic courses and employing blended learning to reduce educational burdens.
3. Employing seconded faculty members from within the university, especially in medical specialties and supporting materials.
4. Involve faculty members in practical and applied activities with the support of the supporting staff.
5. Using virtual labs and virtual reality simulations to reduce the burden on faculty members.
6. Enhance faculty support services such as IT support.

❖ For the members of the Associate Board:

1. Updating the college's five-year plan and increasing the number of teaching assistants to ensure future coverage of the shortfall in the faculty members.
2. Partially assigning female specialists from the Technical Institute of Nursing to fill the shortfall in the number of assistant staff.
3. Giving priority to new teaching assistants in registering for postgraduate studies and supporting the assistant faculty in completing postgraduate studies and participating in scientific research to qualify them for promotion according to the needs of the scientific departments.
4. Divide students into small groups to reduce density in proportion to the number of teaching assistants available.

5. Involve the assistant faculty in practical training to ease the burden on faculty members.
6. Conduct periodic studies to identify the changing needs of the scientific departments to ensure that the five-year plan for the recruitment of teaching assistants is in line with these needs.
7. Recruiting candidates to fill the position of teaching assistant from the previous batch of internship students before appointment and training them in sufficient time from each scientific department before the start of the academic year and under the supervision of the faculty members.
8. The use of modern technological means in practical teaching, such as large display screens that transfer images from the laboratories to the stands in the scientific departments, so that practical explanation can be given to the largest number of students at the same time. To facilitate the process of explanation and save time, make CDs to explain the practical parts and encourage self-education.

Standard

Corordinator


Dr / Afaf Mohamed

Assis.director of Quality

Assurance

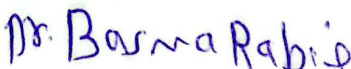
Dr /Ebtsam Said

 Dr. Ebtesam Saeed

Director of Quality

Assurance

Dr/ Basma Rabea

 Dr. Basma Rabea

Dean of the College


Dr. Marwa Mustafa Ragl



٥٧٢٥٩

**Mechanism for Dealing with Surplus Faculty
Members and Supporting Staff 2025/2026**

Mechanism for Dealing with Surplus Faculty Members and Supporting Staff 2025-2026

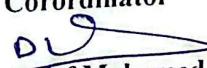
❖ Mechanism for dealing with surplus faculty members

1. Allow faculty members to teach courses related to their specializations in the college's private programs (Specialized Program and Intensive Program).
2. Participating in teaching courses outside the specialization in the same college that are consistent with their skills and training qualifications such as communication skills and scientific research methods (Bachelor's)
3. Teaching scientific courses with the participation of more than one faculty member according to the specialization.
4. Providing the opportunity for faculty members to assume administrative positions within the college to activate their institutional role.
5. Participation of faculty members in the work of the Quality Assurance Unit and the College's research projects.
6. Participation of faculty members in scientific conferences and academic events.
7. Participation of faculty members in student activities, academic advising activities, and psychological support for students.
8. Participate in community service and environmental development activities.
9. Organizing the teaching of courses so that more than one faculty member participates in them according to the specialization.

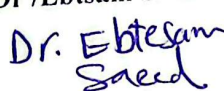
10. Benefiting from the experiences of some scientifically distinguished faculty members in the board of directors of the scientific journal of the college
11. Involving many professors and faculty members in the arbitration of many scientific researches for the college's journal.
12. Benefiting from the experiences of many faculty members in forming the faculty council and the committees that emerge according to the rules followed.
13. Nominating faculty members for some of the college's leadership, MIS, e-portal, and electronic testing center.
14. Involve faculty competencies in delivering some faculty development courses at the university.
15. Involving a number of faculty members in the College's program controls
16. Participating in giving some training courses for administrators such as:
 - Occupational Safety and Health Courses.
17. Participating in giving courses for faculty members and supporting staff members such as:
 - Statistical Analysis Course.
 - How to Write and Design a Research
 - Introductory workshop on writing research projects.
 - Electronic Academic Guidance on the Ibn Al-Haytham System
 - Scientific plagiarism.

❖ Mechanism for dealing with surplus members of the auxiliary body:

1. Allow the supporting staff to participate in teaching and academic support under the supervision of the faculty members.
2. Involving the auxiliary body in quality, community service and environmental development activities.
3. Encouraging the assistant faculty to participate in student activities and academic events.
4. Providing scholarships to the supporting staff to complete their postgraduate studies and qualify them academically.

Standard
Corordinator

Dr / Afaf Mohamed

Assis.director of Quality
Assurance

Dr /Ebtsam Said

Dr. Ebtesam
Saeed

Director of Quality
Assurance

Dr/ Basma Rabie

Dr. Basma Rabie

Dean of the College


Dr. Marwa Mustafa Ragheb



07709